

Economic Well-being

5.1 Strategy to deliver 14-19 improvements

- Achieve smooth transition of responsibilities to NYCC under "Raising Expectations" White Paper
- Develop effective Commissioning Plan for 16-19 and LDD 25 learners and providers as required by "Raising Expectations"
- Develop a Curriculum framework with accessible courses covering all available lines of learning
- Ensure learners have access to high quality, impartial information advice and guidance and targeted support
- Develop appropriate work related learning to meet learners' needs; ensure the workforce has appropriate training and further developed partnership working
- Develop a 3 year funding model that is sustainable and covers revenue and capital plans, transport, e learning, facilities and other resources

5.2 Prepare children and young people to succeed in working life

- Improve the skills basis of the Personal Development curriculum to support the development of confidence, self esteem and employability skills in children and young people
- Continue to build on current enterprise activity and provide further opportunities for post 16 enterprise activities
- Work with employers and businesses to develop an effective employer engagement strategy
- Broaden the range and scope of high quality learning experiences and opportunities for young people linked to areas of identified sector skills priorities
- Ensure that development planning takes into account the needs of the local, regional and national economy
- Increase opportunities for apprenticeships for young people, especially Looked After young people

5.3 Improve access to high quality information, advice and support

- Ensure that high quality IAG is provided through Integrated Youth Support
- "Gimi" website and Youth Portal implemented and promoted through North Yorkshire Secondary Schools
- Further develop the Families Information Service to ensure the service provides parents with comprehensive information to enable parents to make informed choices about their families needs
- Enhance the provision of information and advice for children with LDD in line with national guidance
- Develop children's centres and extended schools as an access point of information for all families with children between the ages of 0 – 19 years

5.4 Develop the capacity of children and young people to manage their transition to adult life

- Improve the management of transitions to adult life for young people with LDD through the development of a multi-agency transitions protocol, information sharing arrangements and pathways to services
- Ensure a transition review takes place for all Year 9 pupils with a statement of SEN and a transition plan is produced, monitored and reviewed
- Develop integrated youth support to improve transition planning for vulnerable groups including Young Carers and Youth Offenders
- Further develop the participation of people with complex needs and their families in the transition process (4.2)

5.5 Raise aspiration for children and young people and enable them to fulfil their potential

- Maximise the impact of Aimhigher projects by fully integrating its work into schools and colleges
- Develop integrated and impartial Information Advice and Guidance
- Provide all learners, especially care leavers and those who are vulnerable or have complex needs with access to a broad range of high quality careers advice and benefit from a rigorous referral system
- Review the strategy to reduce the number of young people not in education, employment or training to run until 2011
- Support Young Offenders with a pathway to education, employment and training
- Identify and disseminate best practice in developing career aspirations for children and young people

5.6 Improve access to education and training for all children and young people

- Develop an integrated transport strategy to ensure that all children and young people have appropriate access to activities, including short breaks and positive activities
- Ensure transport to and from school and settings is safe and accessible
- Develop the e learning strategy to improve remote provision in education, training and guidance
- Review and exploit opportunities for the integrated delivery of provision, including single site opportunities
- Improve transport to school for disabled children

5.7 Ensure that children and young people are living in decent, secure, affordable housing and have appropriate support

- End the use by 16 & 17 year olds of B&B accommodation by 31st march 2010
- Reduce the number of 16 & 17 year olds accepted as homeless by 10% on an annual basis
- End the use of non-self contained temporary accommodation by homeless families with dependent children
- Provide appropriate mediation, outreach work with schools and provide suitable temporary accommodation
- Develop a range of county provision, of supported accommodation for young people (16-24) with complex needs/chaotic lives
- Provide supported housing/ home adaptations for young people with LDD.
- Secure suitable accommodation and related support services for all Care Leavers and Young Offenders.
- Monitor the impact of the new Homelessness Prevention Protocols

5.8 Support families to achieve improved economic well-being

- Reduce the number of children living in households below the poverty line by supporting parents to enter employment, through adult learning, advice and support where appropriate
- Support young carers to be able to access education, training and employment opportunities
- Ensure there is appropriate childcare support for teenage parents to enable them to continue in ETE and increase the take-up of Care to Learn
- Establish an ongoing system for auditing sufficiency of childcare provision and mechanisms for responding to identified needs, target development and support work at the areas of deficit
- Support the provision of sufficient high quality, affordable, accessible childcare for all children within North Yorkshire, to enable parents to attend training or work
- Improve information and guidance to parents regarding the availability of childcare, of benefits to enable childcare to be taken up and about training opportunities