

Make a Positive Contribution

4.1 Encourage children and young people to make a positive contribution to school and community life

- Continue to increase the involvement of all children and young people in decision making Increase participation in after school clubs / activities
- Ensure the positive contribution made by children and young people is acknowledged
- Demonstrate the difference made by children and young people's involvement in service planning and delivery and extend the use of the Youth Charter
- Ensure schools respond robustly to their duty to promote community cohesion
- Extend the network of Youth Councils to cover all of North Yorkshire and enable proper democratically elected representatives to be sent to the UK Youth Parliament
- Increase the opportunities for children and young people with LDD to participate in the development of their services

4.2 Increase children and young people's participation in shaping services

- Develop and implement an integrated participation strategy for the Strategic Partnership
- Implement the Hybrid Assessment Tool across the Strategic Partnership
- Strengthen the role of participation and consultation with children, young people and parents in the development and review of their services
- Equip staff with the relevant skills and knowledge to be able to effectively engage children, young people and parents in participation activities
- Develop and Implement the Children in Care Council, in line with the requirements of the Care Matters: Children and Young People's Bill 2008
- Develop and implement of Youth Councils across North Yorkshire
- Support the participation of children and young people with LDD and their parents

4.3 Encourage participation in positive activities

- Extend the range of positive activities available to children and young people of all ages through improved joint planning of provision and their active involvement.
- Establish multi-agency panels/ referral processes for the identification of 13-19 years olds who would most benefit from participation in positive activities
- Increase the participation of children and young people in positive activities provided by the third sector
- Increase participation of children in play activities (1.2)
- Increase levels of volunteering by children and young people
- Increase participation at NYCC Outdoor Education Centres, particularly by vulnerable groups of young people

4.4 Encourage participation in sports, arts and culture

- Implementation of Children and Young People's Art Strategy in order to increase participation in arts activities
- Increase access to sports, arts and recreational clubs / venues
- Increase participation of children and young people in sports activities (ref 1.2)
- Increase participation in intra and inter school sports competitions
- Develop a Children and Young People's Cultural Strategy (in line with the CYP Arts Strategy and NYCC Cultural Strategy) that focuses on increasing access and participation of children and young people in cultural activities, places and venues

4.5 Secure an effective Youth Crime Prevention Strategy across the County

- Establish Targeted Youth Support provision to meet the needs of vulnerable young people, including young people at risk of (re)offending
- Develop parenting provision aimed at parents of challenging adolescents
- Promote a more positive perception of the contributions made by children and young people in North Yorkshire
- Develop phase 3 of the Behaviour and Attendance Partnerships to support vulnerable learners
- Develop a restorative approach to anti-social behaviour in order to reduce levels and break down trans-generational issues

4.6 Reduce rates of offending and re-offending through targeted work

- Transfer / expansion of successful prevention and rehabilitation projects to newly identified areas of the County.
- Improved social inclusion of young offenders in key service areas (education, training and employment, mental health and drugs, family and housing) demonstrated by raised performance against YJB targets