

Stay Safe

2.1 Safeguarding Children

- Develop and implement the Safeguarding Strategy, including a focus on safeguarding rural children.
- Ensure there are consistent and robust procedures for the monitoring of child deaths.
- Promote consistent safer recruitment practices across the constituent agencies of the Safeguarding Board.
- Promote consistent arrangements for the management of allegations across the constituent agencies of the Safeguarding Board.
- Ensure there is a robust performance framework for safeguarding activity and that action is taken as a result of performance information.
- Ensure safeguarding requirements are consistently applied to vulnerable children including those living away from home.
- Ensure robust procedures are in place for Serious Case Reviews and Serious Incidents

2.2 Provide safe environments for children and young people

- Increase the provision of safe places to play
- Increase the provision of advice on personal safety
- Enhance the child tracking arrangements for missing children and those not in school
- Develop safer recruitment practices across all agencies working with children and young people
- Develop the police youth support strategy to strengthen relationships and create a safer community for all
- Ensure that health and safety is robust for all activities involving children and young people
- Review residential provision for children with high and complex needs
- Reduce the number of children and young people killed or seriously injured on our roads

2.3 Reduce bullying and discrimination

- Provide advice and support to children and young people with bullying issues
- Develop awareness in all schools/ settings via training linked with new guidance and provide targeted collaborative work (Peer Mentoring) with NSPCC/ ChildLine
- Carry out a needs analysis and audit of local provision for victims of bullying
- Improve the recording and monitoring of bullying and racial incidents in schools and settings
- Raise awareness and encourage the NYSCB to have fuller involvement in tackling bullying

2.4 Tackle domestic abuse in North Yorkshire

- Develop a countywide domestic abuse strategy and ensure strategic alignment with the NYCSB
- Map existing services for children and young people who are victims of domestic violence
- Encourage the sustainability of strategic support and services for tackling domestic abuse
- Identification and development of best practice, including county provision of refugees

2.5 Support children and young people on the edge of care

- Provide support to parents to enable them to provide safe and secure care to their children
- Develop targeted services for adolescents on the edge of care through Integrated Youth Support
- Improve the management of transitions from adolescents to adulthood, in particular Care Leavers
- Develop and implement family group conferences
- Develop outreach services through residential centres
- Implement a new policy framework to support Kinship Care
- Provide support to Young Carers and meet the requirements of the Carers' Equal Opportunities Act 2004

2.6 Improve the lives of Looked After Children

- Implement a new Looked After Children strategy, including the development of integrated commissioning processes
- Implement restorative practices in children's units
- Further improve fostering services
- Develop adoption support services and implement a performance management framework for adoption practice
- Provide stable placements for LAC and ensure Care Plans are carried out in a timely fashion
- Ensure children and young people's participation is central to planning for themselves and to service planning
- Improve educational and health outcomes from LAC (ref. 1.2, 3.2, 3.4, 3.5)

2.7 Support children with high and complex learning difficulties and or disability

- Ensure respite care and other placements are sufficient to meet local needs and carers have support and training, including increasing short breaks provision.
- Integrated local preventative services for disabled children
- Develop CAMHS support to Children's Resource Centres
- Clear eligibility guidance on services for high complex needs of disabled children
- Develop partnership and commissioning processes for LDD Services
- Children and young people with learning difficulties and/or disabilities are enabled to report concerns about their care and treatment.
- Provide staff with guidance and support on safeguarding children and young people with learning difficulties and/or disabilities.
- Review residential provision for children with high and complex needs.