

NYSP conference workshops – 15th October 2009

Key points / outcomes note

Name of workshop	Craven LSP One Planet Living Group – Sharing good practice on tackling environmental issues at a local level
Name of Note taker	Cynthia Colley
Format of Session	Introduction to One Planet Living Group Presentation on key environmental challenges Group Breakouts Presentation of One Planet Living Groups delivered projects
Key points	<ul style="list-style-type: none"> Local Strategic Partnership Viewpoint: Introduction to the objectives, operation and members of the One Planet Living Group including the involvement of community groups Community group viewpoint: Introduce why environmental groups are emerging and their importance. Introduce key environmental issues that communities are working to mitigate, i.e. climate change, peak oil and food security. Discuss why it is important for community groups to have membership in LSP's and the importance of networking and open communication.
Group Breakout Session	Split into 5 groups. Introduction to the issues behind the question of food security. Groups asked to discuss a Food Resilience Plan for community and what things they might do. Question posed: <i>'Imagine in two years time there is no food on the supermarket shelves, how could your community prepare for this'</i>
Key Points arising	From breakout session: Engage with communities, make better use of available land, help communities become self supporting. Grow appropriate crops, seasonal foods, identify deficiencies and develop alternatives. Collaborate, take a co-operative approach, use local resources to best advantage Education to change attitudes and dietary habits. Revisit old methods, use historical knowledge and lessons from the past – 'Dig for Victory'
Obstacles/barrier	Development Control constraints Social conflicts between rural and urban areas Lack of infrastructure for local production
Key Outcomes	Engage with local communities, community and environmental groups. Look at providing infrastructure to enable local production. Educate for change
Any other	

observations	
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